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***ENGLISH LANGUAGE PRIVATE SCHOOL, DUBAI***

***SCHOLASTIC SESSION: 2020-2021***

***SCHEME OF WORK FOR THE SPRING TERM (3rd January 2021 -25th March, 2021)***

***Name of the Teacher: Sehrish Subject: ENGLISH LITERATURE Year: 7***

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| ***Date*** | ***Week*** | ***Model of learning***  | ***Topic*** | ***Skills*** | ***Cross-curricular links*** | ***Specific learning objectives*** | ***Resources*** | ***Home learning/ Homework*** | ***Assessment Platform / Apps for AFL*** |
| **3rd January ,2021 to 7th January,2021** |  **1st Week** |  **Blended Learning** | **The Chimney Sweeper by William Blake** | **Inferences****Critical thinking****Skimming****Scanning****Decoding** **Analyzing****information****Using Contextual clues****Making Predictions****Understanding the text structure** | **History****Psychology****Moral Education** | **Identification of literary devices and their impact on reader.****.****To explore various themes discussed in the poem** |  **Various online and offline resources** **Videos****PPTs****Worksheets.** | **Identify the literary devices in the poem and write their impact and write various themes discussed in the poem.** | **ONE NOTE****Quizzes****Google form** |
|  **8th & 9th January are Weekly Holidays** |
| **10th January ,2021 to 14th January,2021** |  **2nd Week**  |  | **The Chimney Sweeper****By William Blake** | **Inferences****Skimming****Scanning****Analyzing****Critical thinking****Decoding** **information****Using Contextual clues****Making Predictions****Understanding the text structure** | **History****Psychology****Moral Education** | **To analyse the language and structure for impact.****To interpret the text.****To be able to critically analyse the poem for deeper understanding** | **Various online and offline resources** **Videos****PPTs****Worksheets** | **Write down the critical analysis of the poem.** | **ONE NOTE****Quizzes****Google forms** |
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| **31st January,2021 to****4th February,2021** |  **3rd Week** |  | **Mother to Son****By Langston Hughes** | **Inferences****Critical thinking****Skimming****Scanning****Decoding** **Analyzing****information****Using Contextual clues****Making Predictions****Understanding the text structure** | **Culture****American History****Language and diversity****Moral Education** | **Identification of literary devices and their impact on reader.****.****To explore various themes discussed in the poem** | **Various online and offline resources** **Videos****PPTs****Worksheets** | **Identify the literary devices in the poem and write their impact and write various themes discussed in the poem** | **ONE NOTE****Quizzes****Google form** |
|  **5th & 6th February are Weekly Holidays** |
| **7th February,2021 to****11th February,2021** |  **4h Week** |  | **Mother to Son by Langston Hughes** | **Inferences****Critical thinking****Skimming****Scanning****Decoding** **Analyzing****information****Using Contextual clues****Making Predictions****Understanding the text structure** | **Culture****American History****Language and diversity****Moral Education** | **To analyse the language and structure for impact.****To interpret the text.****To be able to critically analyse the poem for deeper understanding** | **Various online and offline resources** **Videos****PPTs****Worksheets** | **Write down the critical analysis of the poem** | **ONE NOTE****Quizzes****Google form** |
| **12th & 13th February are Weekly Holidays** |
| **14th February,2021 to 18th February,2021** | **5th Week** |  | **The Love Letter** | **Characterization****Critical thinking****Making connections****Analysing****Decoding****Compare and contrast****Making predictions****Using evidences to draw conclusions.** | **Culture****American History****Language and diversity****Moral Education** | **To enable them to compare and critically analyse the play to use the evidences and references from the play to justify their answers*.*****Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A, Reference to the context, Summary, literary devices, Extended answers** | **Various online and offline resources** **Videos****PPTs****Worksheets** | **Compare the characters with evidences from the text.** | **OneNote****Quizzes****Google Form** |
| **19th &20th February are Weekly Holidays (Half Term Break From 21st February,2021 to 25th February,2021)** |
| **28th February,2021 to 4th March,2021** |  **6th Week** |  | **The Love Letter** | **Characterization****Critical thinking****Making connections****Analysing****Decoding****Compare and contrast****Making predictions****Using evidences to draw conclusions.** | **Culture****American History****Language and diversity****Moral Education** | **To enable them to compare and critically analyse the play to use the evidences and references from the play to justify their answers*.*****To be able to compare the characters and situations with suitable evidences.****Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A, Reference to the context, Summary, literary devices, Extended answers** | **Various online and offline resources** **Videos****PPTs****Worksheets** | **Q/A, Reference to Context** | **OneNote****Quizzes****Google Form** |
| **5th & 6th March are Weekly Holidays** |
| **7th March,2021 to****11th March,2021** |  **7th Week** |  | **The Love Letter** | **Characterization****Critical thinking****Making connections****Analysing****Decoding****Compare and contrast****Making predictions****Using evidences to draw conclusions.** | **Culture****American History****Language and diversity****Moral Education** | **To enable them to compare and critically analyse the play to use the evidences and references from the play to justify their answers*.*****To be able to compare the characters and situations with suitable evidences.****Reading, Understanding, Interpretation, Analysis, Character sketches, Themes, Q/A, Reference to the context, Summary, literary devices, Extended answers** | **Various online and offline resources** **Videos****PPTs****Worksheets** | **Analysis type questions** | **ONE NOTE****QUIZZES****Google Form** |
| **12th & 13th March are Weekly Holidays** |
| **14th March,2021 to****18th March,2021** |  **8th Week** |  | **Comparison of seen poem to an unseen poem** | **Critical thinking****Analysis****Using evidences to draw conclusion** | **History and Culture****Psychology** | ***To enable them to Analyse to Compare and Contrast unseen poems in terms of literary devices and their impact*** | **Various online and offline resources** **Videos****PPTs****Worksheets** | **Analysis and Comparison** | **ONE NOTE****QUIZZES****Google Form** |
| **19th & 20th March are Weekly Holidays** |
| **21st March, 2021 to****25th March,2021** |  **9th Week** |  | **Presentations** |  **Public speaking****Organizing****Time managment** | **History and Culture****Psychology** | **To enable them to organise, present and manage their work skilfully.** | **Various online and offline resources** **Videos****PPTs****Worksheets** | **Power point Presentations** | **ONE NOTE****QUIZZES****Google Form** |
| **26th & 27th March are Weekly Holidays** |
| ***SPRING BREAK*** |

* ***Half Term Break from 21st February,2021 to 25th February,2021***
* ***Spring Break from 28th March, 2021 to 8th April,2021***

***Jaspal Kaur***

***Head of the Department.***